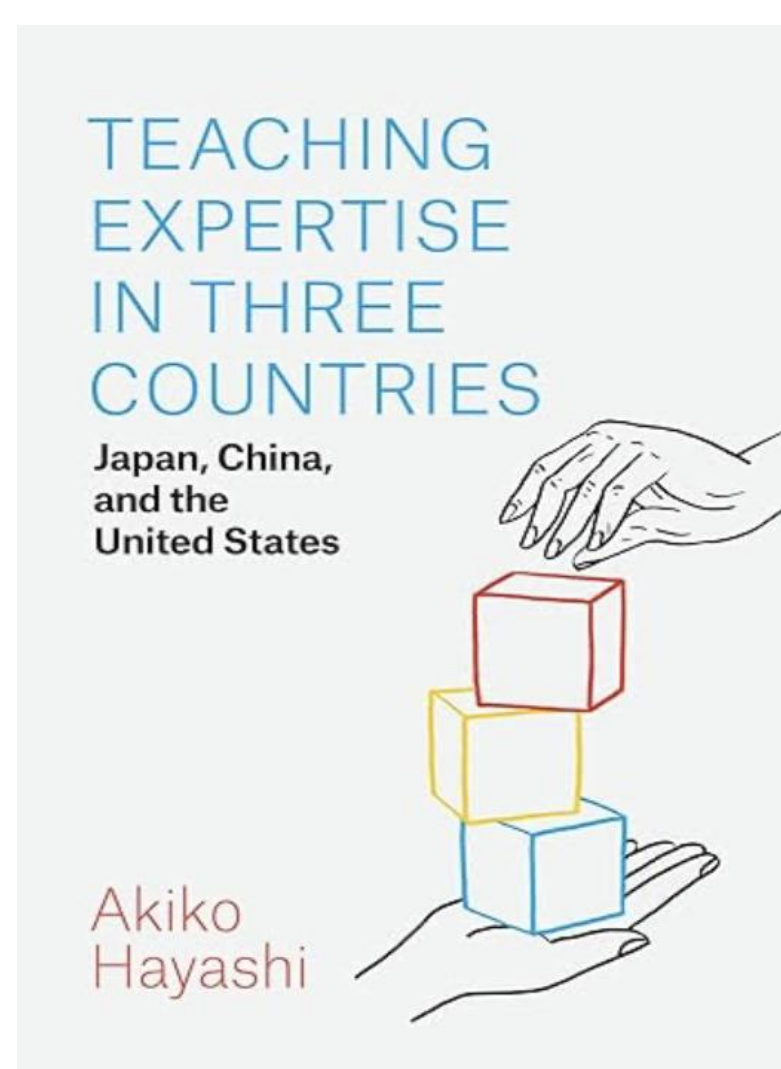




Teaching Expertise in Three Countries: Japan, China, and the United States

3カ国における熟練幼稚園教師 – 日本・中国・アメリカ –



This talk draws from my book *Teaching Expertise in Three Countries: Japan, China, and the United States* (2022), which explores how preschool teachers develop expertise over 12 years. Using an innovative method, video-cued multivocal ethnography, the study reveals how experience, mentorship, and peer learning shape teaching skills. Key findings show that experienced teachers become quieter, more present, and better attuned to children, while cultural differences influence professional development. In Japan, expertise is viewed collectively, China values younger teachers' new knowledge, and in the U.S., curriculum pressures challenge the application of expertise. Findings offer insights into teacher development across contexts



Akiko Hayashi is an associate professor at Keio University in Japan and the author of *Teaching Embodied* and *Teaching Expertise in Three Countries*, both published by the University of Chicago Press. At the core of her work is the question of how young children become appropriate, well-adjusted, functioning members of their society and culture, and the role of preschool education plays in these processes of enculturation and socialization. She is approaching these questions as an educational anthropologist and a developmental psychologist.

Date & Time:

Nov. 25th 03:30-05:30 pm (HKT)

Venue:

MW 401-402, Meng Wah Complex, HKU

Language:

English

Registration link: <https://forms.office.com/r/0qSC8eaniZ>

Or scan the QR code to register.

